

School Year 2008-2009

# Rosemary Clarke Middle School

Adequate Yearly Progress Report for 2008-2009 School Year \*FINAL RESULTS

School ID Number: 12301.2

School District: Nye

Grades Served: Grade 6 - Grade 8

Principal: Jeffrey Skelton

Address: 4201 N Bragg  
Pahrump, NV 89060

Phone: 775-727-5546

School Designation: In Need of Improvement (Year 4)

## Designation Area Status:

ELA	In Need of Improvement (Year 4)
Math	In Need of Improvement (Year 4 - Hold)
Other Indicator	Adequate

## AYP Classification Information:

Rosemary Clarke Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

## Student Demographics:

Eligible Population: 1140 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	2.4%
Asian / Pacific Islander	3.1%
Hispanic / Latino	22.3%
Black / African American	4.3%
White / Caucasian	68.0%

Students with an IEP:	18.5%
Limited English Proficient (LEP) Students:	7.9%
Students Receiving Free or Reduced Price Lunch:	57.4%

Students Continuously Enrolled: 90.8%

Title I Funded School? Yes

## Clarke MS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	Yes	-	Yes	Yes	-	
Asian / Pacific Islander	Yes	Yes	-	Yes	Yes	-	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	Yes	-	Yes	Yes	-	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	No	Yes	
LEP	Yes	No	Yes	Yes	No	Yes	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

\*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

\* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

**School Year 2008-2009**

Clarke MS	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	1137.0	99.65%		Yes	1140.0	99.65%		Yes
American Indian / Alaskan Native	27.0	100.00%		Yes	27.0	100.00%		Yes
Asian / Pacific Islander	35.0	100.00%		Yes	35.0	100.00%		Yes
Hispanic / Latino	254.0	99.21%		Yes	254.0	99.61%		Yes
Black / African American	48.0	100.00%		Yes	49.0	97.96%		Yes
White / Caucasian	773.0	99.74%		Yes	775.0	99.74%		Yes
IEP	211.5	99.53%		Yes	211.0	99.53%		Yes
LEP	90.5	100.00%		Yes	90.0	100.00%		Yes
FRL	651.5	99.85%		Yes	654.0	99.69%		Yes

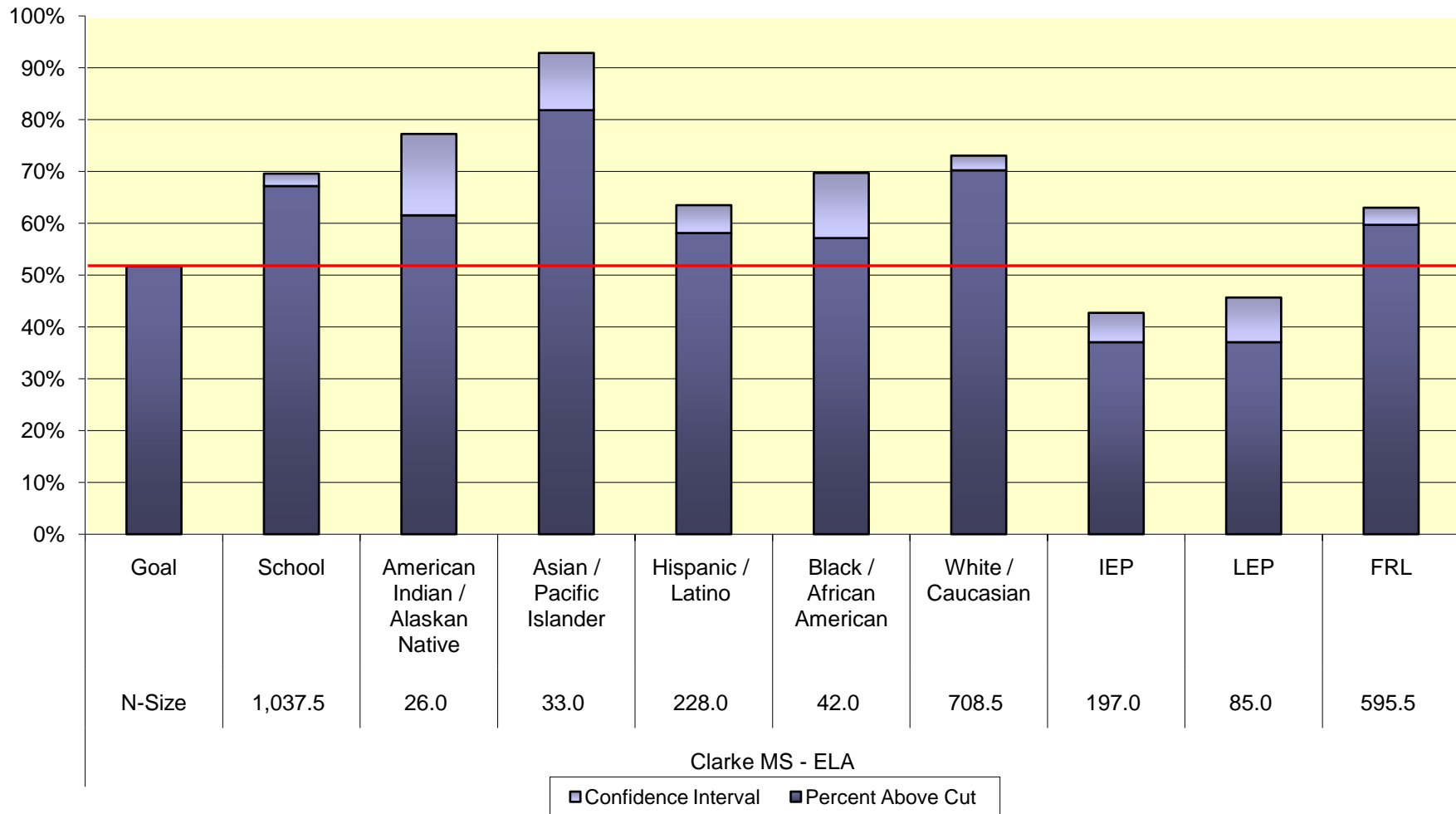
**Color Key**

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

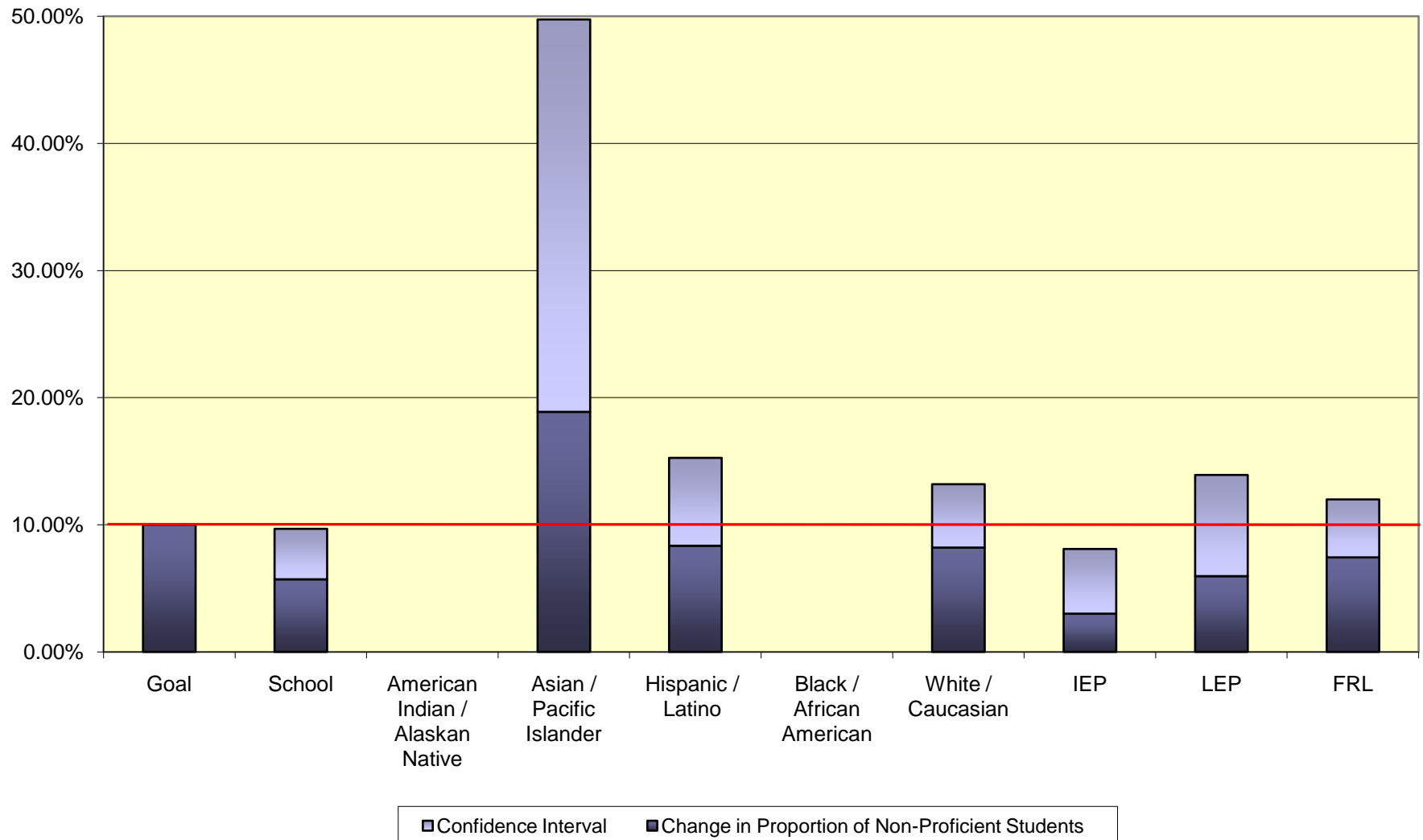
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

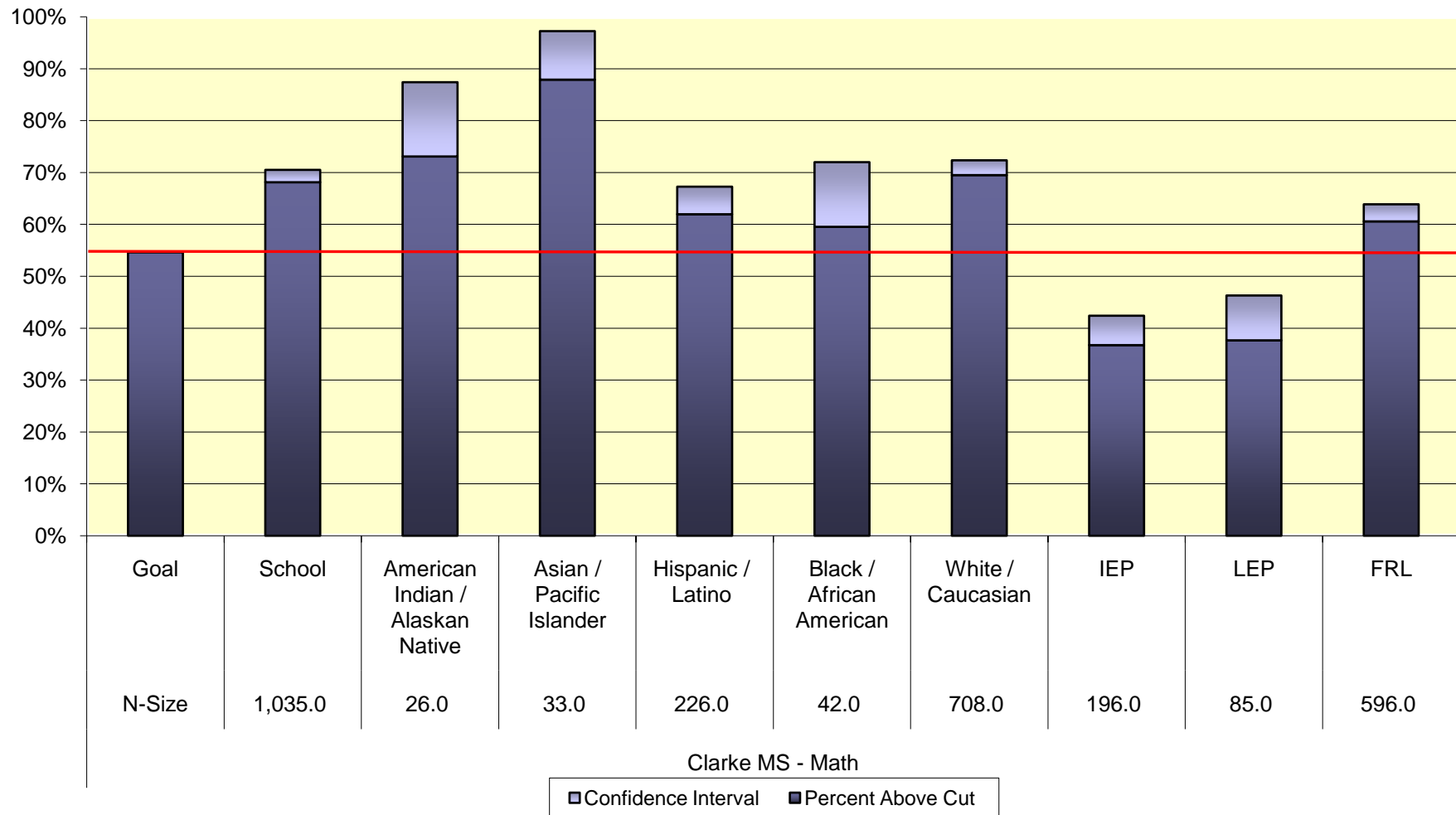
## 2008-2009 School Year ELA Status



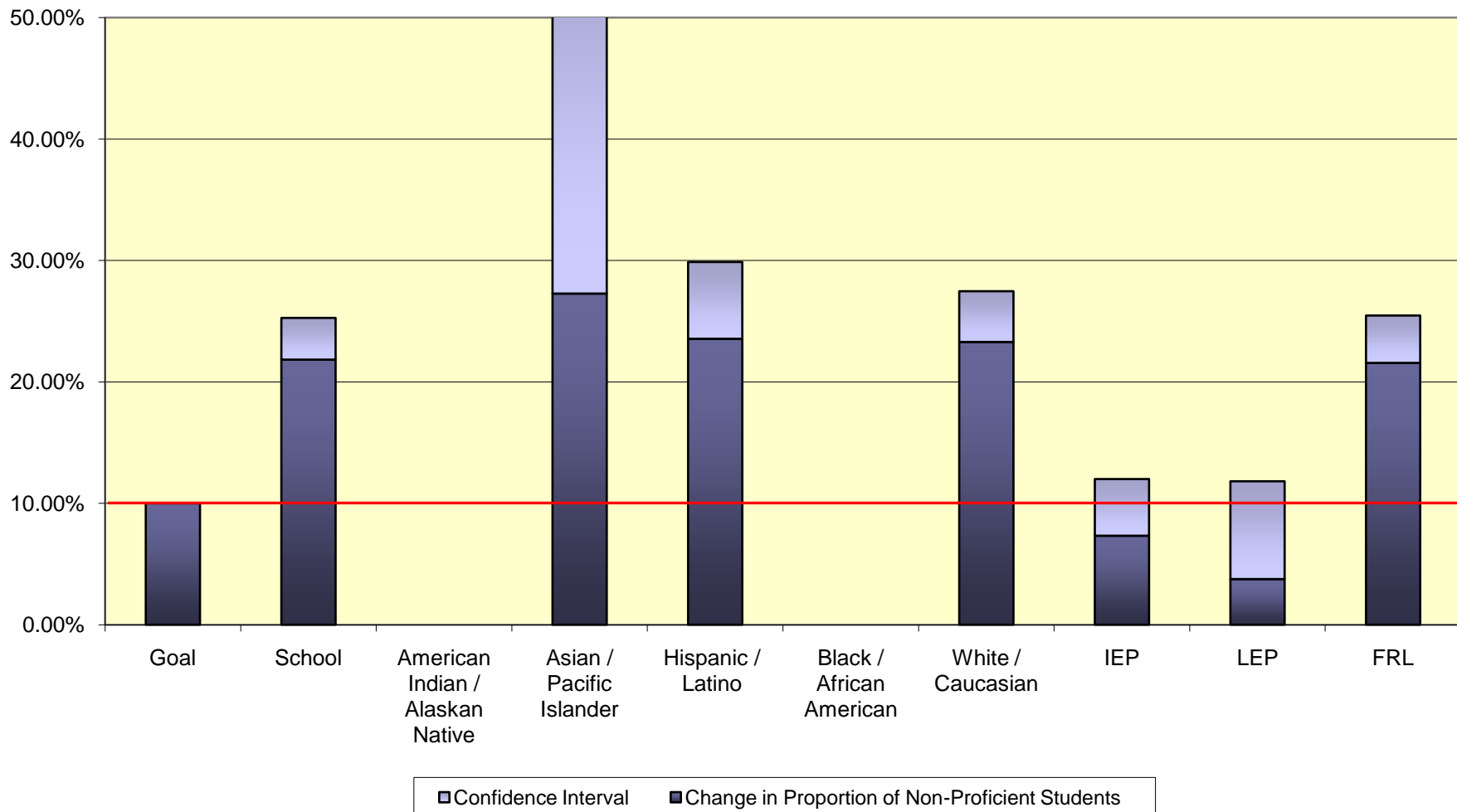
## 2008-2009 School Year ELA Reduction in Non-Proficient Students



## 2008-2009 School Year Math Status



## 2008-2009 School Year Math Reduction in Non-Proficient Students



**School Year 2008-2009**

<b>Clarke MS</b>	<b>Graduation Rate</b>	<b>Average Daily Attendance</b>		
Population		2008-2009	2007-2008	<b>Make Other Indicator?</b>
School		94.54%	-	Yes
American Indian / Alaskan Native		93.29%	-	Yes
Asian / Pacific Islander		95.82%	-	Yes
Hispanic / Latino		95.28%	-	Yes
Black / African American		94.99%	-	Yes
White / Caucasian		94.25%	-	Yes
IEP		93.44%	-	Yes
LEP		95.00%	-	Yes
FRL		93.82%	-	Yes

<b>Color / Code Key</b>	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)



Source Data for Graphs	Current Year AYP Data			
Clarke MS	2008-2009	Population	PAC	CI
Clarke MS - ELA	N-Size	Goal	51.70%	
	1,037.5	School	67.18%	2.40%
	26.0	American Indian / Alaskan Native	61.54%	15.70%
	33.0	Asian / Pacific Islander	81.82%	11.04%
	228.0	Hispanic / Latino	58.11%	5.37%
	42.0	Black / African American	57.14%	12.56%
	708.5	White / Caucasian	70.22%	2.83%
	197.0	IEP	37.06%	5.66%
	85.0	LEP	37.06%	8.62%
	595.5	FRL	59.70%	3.31%

Previous AYP Data		
PAC	N-Size	CI
65.19%	1097.5	2.37%
76.60%	23.5	14.37%
77.59%	29.0	12.74%
54.30%	221.0	5.51%
63.01%	36.5	13.14%
67.56%	786.0	2.75%
35.11%	188.0	5.73%
33.07%	63.5	9.71%
56.46%	534.0	3.53%

Growth Analysis		
Change	CI Change	Safe Harbor
10.00%		
5.71%	3.97%	9.68%
0.00%	0.00%	0.00%
18.88%	30.87%	49.75%
8.35%	6.91%	15.26%
0.00%	0.00%	0.00%
8.20%	4.98%	13.19%
3.00%	5.09%	8.10%
5.96%	7.96%	13.92%
7.43%	4.56%	11.99%

Clarke MS - Math	N-Size	Goal	54.60%	
	1,035.0	School	68.12%	2.38%
	26.0	American Indian / Alaskan Native	73.08%	14.31%
	33.0	Asian / Pacific Islander	87.88%	9.35%
	226.0	Hispanic / Latino	61.95%	5.31%
	42.0	Black / African American	59.52%	12.46%
	708.0	White / Caucasian	69.49%	2.85%
	196.0	IEP	36.73%	5.66%
	85.0	LEP	37.65%	8.64%
	596.0	FRL	60.57%	3.29%

59.21%	1091.0	2.45%
77.27%	22.0	14.70%
83.33%	30.0	11.19%
50.23%	221.0	5.53%
60.00%	35.0	13.62%
60.23%	782.0	2.88%
31.73%	208.0	5.31%
35.21%	71.0	9.32%
49.73%	563.0	3.47%

10.00%		
21.83%	3.44%	25.27%
0.00%	0.00%	0.00%
27.27%	35.90%	63.17%
23.55%	6.32%	29.87%
0.00%	0.00%	0.00%
23.29%	4.18%	27.46%
7.33%	4.67%	12.00%
3.76%	8.05%	11.81%
21.56%	3.90%	25.46%

School Year 2008-2009